INDEX

Volume 68
2001-2002

AUTHORS

Barnes, Stacie B., Whinnery, Keith W., *Effects of Functional Mobility Skills Training For Young Students With Physical Disabilities*, 313

Buysse, Virginia, Goldman, Barbara Davis, Skinner, Martie L., *Setting Effects on Friendship Formation Among Young Children With and Without Disabilities*, 503

Cawley, John, Hayden, Shari, Cade, Elsa, and Baker-Kroczynski, Susan, *Including Students With Disabilities Into the General Education Science Classroom*, 423

Cohen, Allan S., Bottge, Brian A., Wells, Craig S., *Using Item Response Theory to Assess Effects of Mathematics Instruction in Special Populations*, 23

DeStefano, Lizanne, Shriner, James G., Lloyd, Claire A., *Teacher Decision Making in Participation of Students with Disabilities in Large-Scale Assessment*, 7

Dunst, Carl J., Bruder, Mary Beth, *Valued Outcomes of Service Coordination, Early Intervention, and Natural Environments*, 361

Fox, Lise, Vaughn, Bobbie J., Wyatte, Merili Llanes, and Dunlap, Glen, *"We Can't Expect Other People to Understand": Family Perspectives on Problem Behavior*, 437

Fuchs, Douglas, Fuchs, Lynn S., Thompson, Anneke, Otaiba, Stephanie Al, Yen, Loulee, Yang, Nancy J., Braun, Mary, O'Connor, Rollanda E., *Exploring the Importance of Reading Programs for Kindergartners With Disabilities in Mainstream Classrooms*, 295

Giangreco, Michael F., Edelman, Susan W., Broer, Stephen M., Doyle, Mary Beth, *Paraprofessional Support of Students with Disabilities: Literature from the Past Decade*, 45

Hanson, Marci J., Horn, Eva, Sandall, Susan, Beckman, Paula, Morgan, Maria, Marquart, Jules, Barnwell, Deirdre, Chou, Hsin-Ying, *After Preschool Inclusion: Children's Educational Pathways Over the Early School Years*, 65

Hosp, John L., Reschly, Daniel J., *Predictors of Restrictiveness of Placement for African-American and Caucasian Students*, 225

Johnson, David R., Stodden, Robert A., Emanuel, Ellen J., Luecking, Richard, Mack, Mary, *Current Challenges Facing Secondary Education and Transition Services: What Research Tells Us*, 519

Kamps, Debra, Potucek, Jessica, Dugan, Erin, Kravitz, Tammy, Gonzalez-Lopez, Adrianna, Garcia, Jorge, Carnazzo, Katie, Morrison, Leslie, Kane, Linda Garrison, *Peer Training to Facilitate Social Interaction for Elementary Students with Autism and Their Peers*, 173

Katsiyannis, Antonis, Maag, John W., *Manifestation Determination as a Golden Fleece*, 85

Maccini, Paula, Gagnon, Joseph Calvin, *Perceptions and Application of NCTM Standards by Special and General Education Teachers*, 325

Mayer, Connie, Akamatsu, C. Tane, and David Stewart, *A Model for Effective Practice: Dialogic Inquiry With Students Who Are Deaf*, 485

Millar, Dorothy Squatrito and Renzaglia, Adelle, *Factors Affecting Guardianship Practices for Young Adults With Disabilities*, 465

Mull, Charlotte, Sitlington, Patricia L., Alper, Sandra, *Postsecondary Education for Students with Learning Disabilities: A Synthesis of the Literature*, 97

Park, JiYeon, Turnbull, Ann P., Turnbull III, H. Rutherford, *Impacts of Poverty on Quality of Life in Families of Children With Disabilities*, 151

Rea, Patricia J., McLaughlin, Virginia L., Walther-Thomas, Chriss, *Outcomes for Students With Learning Disabilities in Inclusive and Pullout Programs*, 203

Roach, Virginia, Salisbury, Christine, McGregor, *Applications of a Policy Framework to Evaluate and Promote Large-Scale Change*, 451

Salisbury, Christine L., McGregor, Gail, *The Administrative Climate and Context of Inclusive Elementary Schools*, 259

Scanlon, David, Mellard, Daryl F., *Academic and Participation Profiles of School-Age Dropouts With and Without Disabilities*, 239

Todis, Bonnie, Bullis, Michael, Waintrup, Mariam, Schultz, Robert, D'Ambrosio, Ryan, *Overcoming the Odds: Qualitative Examination of Resilience Among Formerly Incarcerated Adolescents*, 119

Turnbull, Ann, Edmonson, Hank, Griggs, Peter, Wickham, Donna, Sailor, Wayne, Freeman, Rachel, Guess, Doug, Lassen, Steve, McCart, Amy, Park, Jiyeon, Riffel, Laura, Turnbull, Rud, Warren, Jared, *A Blueprint for Schoolwide Positive Behavior Support: Implementation of Three Components*, 377

Wallace, Teri, Anderson, Amy Reschly, Bartholomay, Tom, Hupp, Susan, *An Ecobehavioral Examination of High School Classrooms That Include Students With Disabilities*, 345

Ysseldyke, Jim, Bielinski, John, *Effect of Different Methods of Reporting and Reclassification on Trends in Test Scores for Students with Disabilities*, 189

TITLES

Academic and Participation Profiles of School-Age Dropouts With and Without Disabilities, David Scanlon and Daryl F. Mellard, 239

The Administrative Climate and Context of Inclusive Elementary Schools, Christine L. Salisbury and Gail McGregor, 259

After Preschool Inclusion: Children's Educational Pathways Over the Early School Years, Marci J. Hanson, Eva Horn, Susan Sandall, Paula Beckman, Maria Morgan, Jules Marquart, Deirdre Barnwell, and Hsin-Ying Chou, 65

Applications of a Policy Framework to Evaluate and Promote Large-Scale Change, Virginia Roach, Christine Salisbury, and Gail McGregor, 451

A Blueprint for Schoolwide Positive Behavior Support: Implementation of Three Components, Ann Turnbull, Hank Edmonson, Peter Griggs, Donna Wickham, Wayne Sailor, Rachel Freeman, Doug Guess, Steve Lassen, Amy McCart, Jiyeon Park, Laura Riffel, Rud Turnbull, and Jared Warren, 377

Current Challenges Facing Secondary Education and Transition Services: What Research Tells Us, David R. Johnson, Robert A. Stodden, Ellen J. Emanuel, Richard Luecking, and Mary Mack, 519

An Ecobehavioral Examination of High School Classrooms That Include Students With Disabilities, Teri Wallace, Amy Reschly Anderson, Tom Bartholomay, and Susan Hupp, 345

Effect of Different Methods of Reporting and Reclassification on Trends in Test Scores for Students with Disabilities, Jim Ysseldyke and John Bielinski, 189

Effects of Functional Mobility Skills Training for Young Students With Physical Disabilities, Stacie B. Barnes and Keith W. Whinnery, 313

Exploring the Importance of Reading Programs for Kindergartners With Disabilities in Mainstream Classrooms, Douglas Fuchs, Lynn S. Fuchs, Anneke Thompson, Stephanie Al Otaiba, Loulee Yen, Nancy J. Yang, Mary Braun, and Rollanda E. O'-Connor, 295

Factors Affecting Guardianship Practices for Young Adults With Disabilities, Dorothy Squatrito Millar and Adelle Renzaglia, 465

Impacts of Poverty on Quality of Life in Families of Children With Disabilities, JiYeon Park, Ann P,. Turnbull, and H. Rutherford Turnbull III, 151

Including Students With Disabilities Into the General Education Science Classroom, John Cawley, Shari Hayden, Elsa Cade, and Susan Baker-Kroczynski, 423

Manifestation Determination as a Golden Fleece, Antonis Katsiyannis and John W. Maag, 85

A Model for Effective Practice: Dialogic Inquiry With Students Who Are Deaf, Connie Mayer, C. Tane Akamatsu, and David Stewart, 485

Outcomes for Students With Learning Disabilities in Inclusive and Pullout Programs, Patricia J. Rea, Virginia L. McLaughlin, and Chriss Walther-Thomas, 203

Overcoming the Odds: Qualitative Examination of Resilience Among Formerly Incarcerated Adolescents, Bonnie Todis, Michael Bullis, Mariam Waintrup, Roberty Schultz, and Ryan D'Ambrosio, 119

Paraprofessional Support of Students with Disabilities: Literature from the Past Decade, Michael F. Giangreco, Susan W. Edelman, Stephen M. Broer, and Mary Beth Doyle, 45

Peer Training to Facilitate Social Interaction for Elementary Students With Autism and Their Peers, Debra Kamps, Jessica Potucek, Erin Dugan, Tammy Kravitz, Adrianna Gonzalez-Lopez, Jorge Garcia, Katie Carnazzo, Leslie Morrison, and Linda Garrison Kane, 173

Perceptions and Application of NCTM Standards by Special and General Education Teachers, Paula Maccini and Joseph Calvin Gagnon, 325

Postsecondary Education for Students with Learning Disabilities: A Synthesis of the Literature, Charlotte Mull, Patricia L. Sitlington, and Sandra Alper, 97

Predictors of Restrictiveness of Placement for African-American and Caucasian Students, John L. Hosp and Daniel J. Reschly, 225

Setting Effects on Friendship Formation Among Young Children With and Without Disabilities, Virginia Buysse, Barbara Davis Goldman, and Martie L. Skinner, 503

Teacher Decision Making in Participation of Students with Disabilities in Large-Scale Assessment, Lizanne DeStefano, James G. Shriner, and Claire A. Lloyd, 7

Using Item Response Theory to Assess Effects of Mathematics Instruction in Special Populations, Allan S. Cohen, Brian A. Bottge, and Craig S. Wells, 23

Valued Outcomes of Service Coordination, Early Intervention, and Natural Environments, Carl J. Dunst and Mary Beth Bruder, 361

"We Can't Expect Other People to Understand": Family Perspectives on Problem Behavior, Lise Fox, Bobbie J. Vaughn, Merili Llanes Wyatte, and Glen Dunlap, 437